

GROUP FEEDBACK from 'Career-ready Research Students' workshop

at AHECS Future Ready Researchers event 11th May 2018

How can you influence the development of policies to include researcher career development and employability?

- Work with AHECS to appeal to Government – engaging in direct research or potentially publishing research written in academic journals
- Work with people/groups such as Dean of Graduate Studies, Graduate Studies Committee using national requirements
- Gender proof all policies against best practice
- Involving all stakeholders in developing PhD structured programme
- Through engagement with our industrial partners in our SFI research centre
- Enterprise Ireland
- Department of Business and Enterprise

Policy documents that can support research student / graduate employability

- [Innovation 2020 /IBEC report 2020](#)
- IUA
- [Vitae RDF](#)
- RCF
- [IUA PHD Graduate Skills statement](#) (employability statement guides are needed for each discipline)
- [Athena Swan](#) – gender dimension
- [National skills strategy to 2025](#)
- [National Employer Survey](#)
- [National Framework for Doctoral Education](#)
- Responses to consultation
- Forfas report
- [Future skills needs of the Biopharma industry](#)
- [MORE 3 survey](#)
- ERA 2060 (??)
- [HEA Higher Degree Graduate outcomes](#)
- National 'What do PhDs do?' report
- HEA strategy on employability / HEA review
- Individual University Employability statement
- AHECS documents
- Irish government Research Priority Areas and skills needs reports
- [CIHE Talent Fishing 2010](#)
- Jobs.ac.uk 2017 Career Pathways following doctoral research
- [Vitae 'What do researchers do?'](#)
- [Irish Research Council funding policies](#)
- Submission to CRT consultation
- Advisory forum on implementation of National Sectoral Framework
- [RIA report 'The Future for PhDs in Ireland'](#)

- [Hunt report \(National Strategy for Higher Education through 2030\)](#)
- [ENRICH framework for enterprise ready graduates](#)